

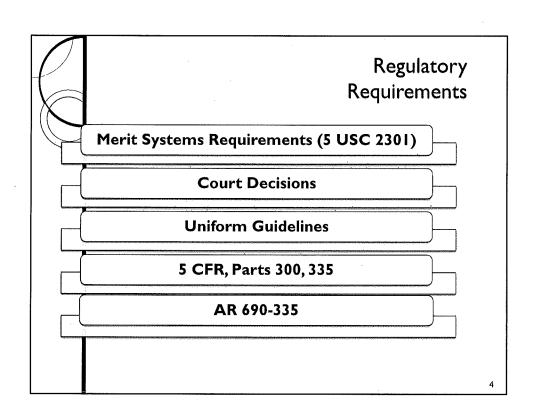




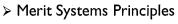
Learning Objectives

After completion of this module, participants will be able to:

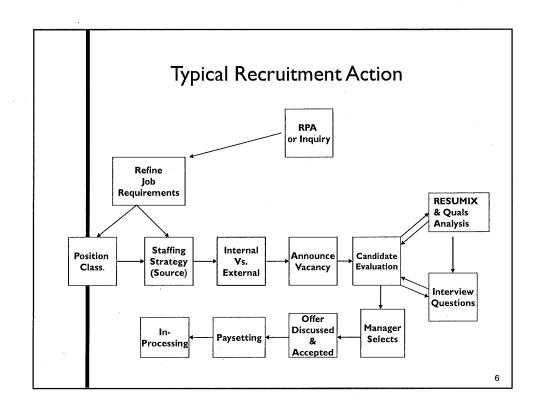
- I. Identify supervisors and CPAC roles in the recruitment process
- 2. Describe the key concepts in job analysis
- 3. Describe supervisory options on how to fill vacancies
- 4. Describe when veterans preference applies in the hiring process
- 5. Identify at least 3 types of recruitment incentives
- 6. Explain general Reduction in Force (RIF) rules







- > Prohibited Personnel Practices
- > Veterans' Preference
- > Use of mandatory placement programs
 - ✓ Priority Placement Program (PPP), Reemployment Priority List (RPL), Interagency Career Transition Assistance Program (ICTAP)
- > Current competitive and excepted service appointing authorities and entitlements
- > Current hiring flexibilities
- > OPM qualification standards
- > Public notice requirements using CPOL or USAJOBS







The Electronic RPA

- □ Request for Personnel Action (RPA) is an electronic HR work order form that:
 - ✓ Is created in Defense Civilian Personnel Data System (DCPDS)
 - √ Tracked via the Army's Civilian Personnel On-Line (CPOL) Portal Manager Tab
 - ✓ Requires a "manager's" user account to create and track RPA
- □ To learn about Portal, go to the CHRA link below for an on-line tutorial called "Portal for Supervisors and Managers"

http://www.chra.army.mil/tmd/cpoc_dl.htm

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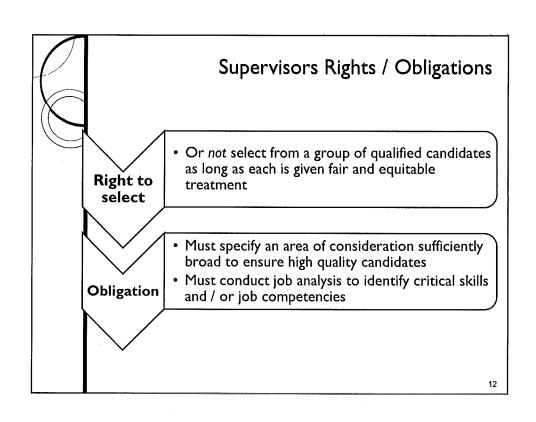
Planning is an Essential First Step

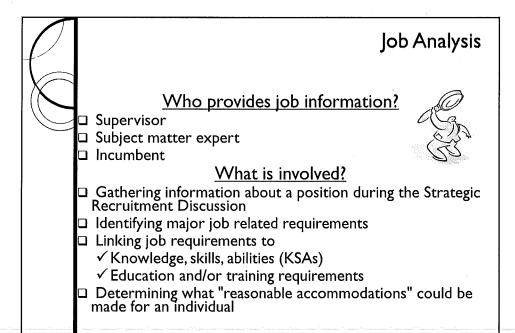
- > What are the roles in filling positions?
- > Which rules / regulations apply?
- ➤ How do I fill my vacancy?
 - ✓ Is this a temporary or permanent position?
- > Which skills am I looking for in a candidate?
- > Where can I find well-qualified candidates?
 - ✓ External or internal
 - ✓ Are there non-competitive placements available?
 - ✓ Can I do a name request?
- > Should I consider recruitment incentives?
- > Where can I go for advice?
- How long will it take?

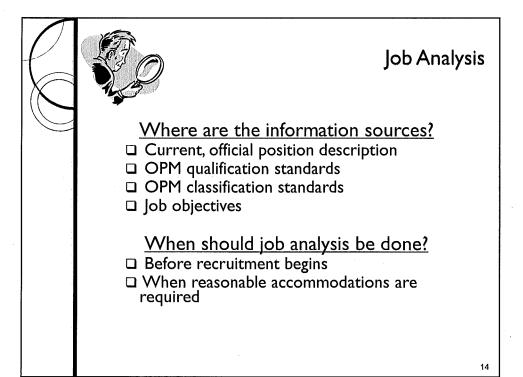
	S	Supervisory Role
Perform job analysis	Identify specialized knowledge required	Determine staffing requirements
Determine Area of Consideration	Recommend recruitment sources	Initiate (Request for Personnel Action) RPA
Track status of RPA through Portal	Work Priority Placement Program with HR	Select applicant

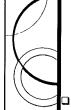
	-	CPAC Role
Advise on recruitment strategies	Advise on strategic planning for staffing the organization	Advise on recruitment incentives
Advise on compensation	Advise on workforce shaping	Provide outplacement assistance
Employee contact	Make job offers	Brief Commanders on hiring issues
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[More CPAC Role		
	Validate selection criteria	Determine area of consideration and issue job ad	Refer priority candidates
	Screen applications or resumes	Qualify candidates for basic / specialized requirements	Issue referral(s) to Supervisor
20.7	Ensure regulatory compliance	Process selection(s)	Forward to Regional Processing Center









Job Analysis

Why is it necessary?

☐ To identify:

- experience, education, training, and other qualifying factors, possessed by candidates
- \checkmark those candidates who are potentially the best qualified to perform the duties of the position

How is it done?

- Review of classification standards
- ☐ Supervisor/SME interviews
- ☐ Expert panels
- ☐ Structured questionnaires
- ☐ Check lists
- ☐ Open-ended questionnaires
- Observation
- ☐ Incumbent work logs
- ☐ Task inventories

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Exercise 3-1

- . Review your assigned PD to conduct a job analysis
- 2. Highlight key tasks or statements that serve to identify the knowledge, skills, and abilities required for the position.
- 3. Be creative and add requirements that are unstated or implied. These would be used to update the PD prior to submitting the RPA and for use in the vacancy announcement and/or evaluation process.
- 4. You have 15 min to work through the PD.

How to Fill Vacancies

Permanent appointments

- ☐ Use when the vacancy is for a continuing position
- □ Help to stabilize the workforce
- Attract more candidates than temp/term appointments
- Makes workforce shaping more complex

Temporary/Term appointments

- Use when the need is not for a continuing position (time limited appointment)
- May affect recruitment
 - ✓ Fewer benefits/less job security, fewer candidates
- ☐ Can release employees with less disruption
- □ Allows function to be restructured

Decisions are based on need/budget/strength authorizations

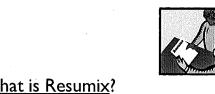
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Temporary/Term Appointments

- □ Term appointments
 - 4 years plus I year extension
- ☐ Temporary appointments
 - I year plus I year extension
- ☐ Can NOT be converted without further competition





Resumix

What is Resumix?

- ☐ Automated system that stores resumes
- ☐ Patented computer programming system to read resumes and extract applicant skills

How does it work?

- ☐ Skills based optical character recognition program
- ☐ CPAC extracts and enters skills from PD
- ☐ Extracted skills are sent to supervisor
- ☐ Skills are refined if applicable
- ☐ Skills must be supported by PD



Possible Sources of **External Hires**

- □ Reinstatement
- □ Reemployed Annuitants
- □ Transfers from other Agencies
- □ Delegated Examining or **OPM** Certificates
- □ People with Disabilities **Employment Program**
- ☐ Veterans Recruitment Authority (VRA)
- □ AW2 (Wounded Warrior)

- □ 30% Compensable Disabled Veterans
- □ University Students (interns)
- □ Veteran's Employment Opportunity Act (VEOA)
- □ Administrative Careers with America (ACWA)
- Direct Hire Authority (DHA)
- □ Volunteers
- □ Non-citizen



Competitive Examining

Used to recruit applicants from outside civil service for competitive appointments to competitive service positions.

- Typically used for first Federal appointment
- Has public notice requirements
- Open to all U.S. citizens
- OPM recommends 5 day open period
- Veterans' preference rules and the "rule of three" apply

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Veterans' Preference

What is veterans' preference?

- □ Special
 consideration in
 hiring veterans
 primarily for
 vacancies filled from
 outside Federal
 service
- Based upon periods of military service or service connected disability



When does it apply?

- □ New appointments from OPM / DEU lists
 - ✓ Permanent
 - ✓ Terms
 - √ Temporary
- □ Some VRA appointments
- ☐ Most excepted service appointments

When doesn't it apply?

Merit promotion, VEOA, Reinstatement, Transfer, Employment of Family Members, DHA



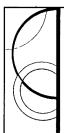
Exceptions to Competition

Examples of exceptions to competition:

- ☐ Promotions where competition occurred for a higher grade (e.g., interns)
- ☐ Promotion resulting from re-classification to a higher grade to assignment of additional duties and responsibilities
- ☐ Temporary promotion to a position in a higher grade for less than 180 days for NSPS or 120 days or less for OPM



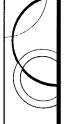
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Recruitment Incentives

- First duty station travel expenses
- Travel expenses for interviews
- Recruitment bonuses
- Advanced in-hire rates
- Student loan repayment



What can you do to reduce fill-time?

- □ Pre-plan
 - ✓ Identify the key events occurring during selection process
 - ✓ Ensure PDs are adequate and accurate before submitting an RPA
- □ Communicate
 - ✓ Develop up-front recruitment strategy with HR
 - ✓ Respond to HR queries promptly
 - ✓ Make yourself available to your HR Specialist
- □ Conduct
 - √ Sound job analysis
 - ✓ Interviews and reference checks

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Reducing Fill Time

- □Act
 - \checkmark Process referral lists as quickly as possible
- □ Bargaining Unit Agreement
 - \checkmark Analyze for impact on time-to-fill
- □ Examine
 - ✓ Internal review process to identify impediments to quick fill-time

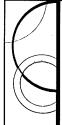


Interviewing

STEP I - Prepare for the Interview

- Customize questions to fit the job requirements
- Do your homework--review resumes and other documents
- Put the candidate at ease!
- Make a connection
- Build rapport
- Demonstrate that your organization cares about its people

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Interviewing

STEP 2 – Tell the candidate:

- How the interview will be conducted
- What will be covered
- Names of the interviewers
- Requirements of the position
 - · Organization structure
 - Mission requirements
 - Significant factors (e.g., travel, shift work, physical demands, overtime)
 - Exciting projects
 - · Promotional opportunities





Interviewing



STEP 3 — During the interview:

- Verify information on resume
- Discuss accomplishments, education, past job experiences
- Try to assess learning potential, personal characteristics
- Ask appropriate questions

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Types of Questions

- Ask Open-ended questions
 - Gives you more than a yes or no; addresses the 5 "Ws"--who, what, where, when, and why or how.
- "Tell me about" questions
 - allows candidate to describe challenges or situations previously encountered
- Closed questions
 - · Use only to verify key facts or points
- The "non-question" question
 - · Less threatening for some candidates

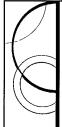


Ending the Interview

- Provide an opportunity for questions
- Explain the next step, e.g., reference checks
- Set a reasonable timeframe for results
- Thank the candidate for his/her time



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Common Problems

- Lack of preparation
- Interview bias
- Inappropriate questions
- Using prohibited interview questions
- Interviewer too dominating
- Questions are inconsistent across candidates
- Using questions that make binding contractual statements
- Poor selection criteria for questions



Prohibited Questions

- Federal law states that hiring must be based on bona fide occupational qualifications
- Interviewers and selecting officials CANNOT discriminate due to:
 - age, sex, marital status, ethnic origin, religious preference, sexual preference, disabilities



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Prohibited Questions

CPAC Responsibilities--CPAC will address these points if necessary--interviewers will **NOT** ask about:

- $\circ \ Citizenship$
- Nepotism
- Police records





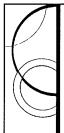
Prohibited Questions

Questions to be avoided include:

- Are you married?
- What is your religious affiliation?
- What are your arrangements for child care?
- What are your union activities? Are you a member of the union?
- Do you have a good credit rating?
- Do you plan to live in this area long?



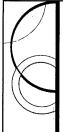
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Exercise 3-2

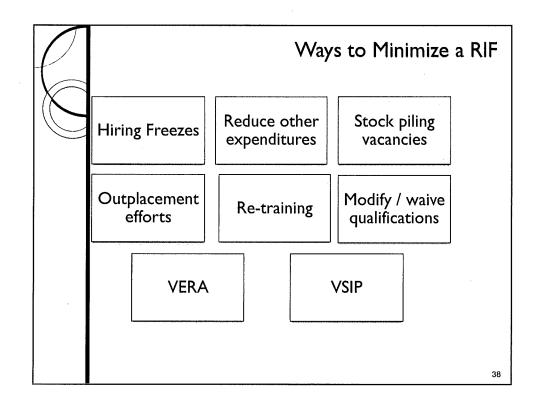
- 1. For your assigned PD, develop at least 5 potential (valid) interview questions.
- 2. Refer to the handouts on interviewing tips and sample interview questions.



Reduction In Force (RIF) Process

- □ When RIF occurs
 - √ An employee is released from his/her competitive level or group by
 - Separation
 - · Furlough for more than 30 days
 - · Demotion / Change to Lower Grade/Band
- □ Why RIF is used
 - ✓ Lack of work
 - √ Shortage of funds
 - ✓ Insufficient personnel authorizations
 - √ Reorganization
 - √ Exercise re-employment/restoration rights
 - √ Reclassification (in some instances)
 - ✓ Result of Competitive Sourcing Decision









- ☐ Tenure
 - √ Group I career
 - √ Group II career conditional
 - ✓ Group III term and similar non-status appointments
- □ Veterans' Preference
 - ✓ Subgroup AD veterans with a compensable serviceconnected disability of 30% or more
 - ✓ Subgroup A veterans not included in subgroup AD
 - ✓ Subgroup B non-veterans
- □ RIF creditable service date
- □ Performance rating

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Grievances and Appeals

- > Employees downgraded or separated as a result of RIF
 - ✓ May appeal to Merit Systems Protection Board (MSPB)
 - ✓ Appeals must be filed within 30 days after effective date of RIF
- > Bargaining unit members must use negotiated grievance procedure unless RIF actions are specifically excluded from contract



CPAC RIF Functions

- □ HR Specialist assures qualifications are met for placements
 - ✓ Meet OPM qualifications standards
 - ✓ Meet physical requirements for position
 - ✓ Background clearly demonstrates ability to perform successfully all critical elements
 - √ Ability to take over duties without "undue interruption"
 - √ Managers may approve waiver of qualifications in assignments to vacant positions
- □ RIF processing is automated (AutoRIF)
 - ✓ CPAC ensures accuracy of DCPDS database prior to beginning RIF process
 - √ AutoRIF produces annotated retention registers, letters and reports
 - ✓ CPAC explains process must understand rules and options

Review
 □ Supervisor's role in recruitment, selection, and placement □ Job analysis □ Competitive examining □ Internal placement □ Interviewing □ General RIF rules

RESUMIX OVERVIEW

The Department of the Army uses an automated referral system to fill vacancies. The automated system uses state-of-the-art optical character recognition and a patented computer programming system to read resumes and extract applicant skills. This automated system has established a "level playing field" where the same requirements apply consistently to all employees. Through this kind of leading edge technology, the Department of the Army can accurately process applications and issue referral list more quickly than under previous manual systems.

The requisition and selection process requires a flow of information among all key participants. To understand your role as the Selecting Official in the automated requisition and selection process, it is important for you to see where the information originates and what each participant contributes. In this way, you will become an effective part of the process.

THE PLAYERS:

Applicant:

 Both internal and external applicants apply for vacancies within the Department of the Army. Applicants submit only one resume. Resumes are maintained in the Resumix database for consideration as vacancies occur. To be considered for position vacancies applicants must "self nominate" by following the directions in the Job Ad. Upon acceptance of a position, a new resume should be submitted to receive future consideration.

Selecting Official:

 The Selecting Official begins the requisition and selection process by submitting the recruitment request forms (RPA), and ends the process by hiring the best qualified individual.

Civilian Personnel Advisory Center (CPAC):

 Provides guidance and assistance to selecting officials in identifying Job Search Criteria. Conducts the automated processing of resumes and recruitment requisitions. Provides referral list of qualified applicants to selecting official. Completes the selection process by generating the Notice of Personnel Action (NPA) and forwarding the necessary documents to the finance office. Conducts in-processing for new employees.

SELECTING OFFICIAL

- Reviews the Resumix Kit for Managers, if available.
- One developed by the NE Region can be found at: http://cpolrhp.belvoir.army.mil/ner/
- Updates or develops Position Description
- Completes Request for Personnel Action (RPA)
- Obtains approval from appropriate officials
- Forwards Job Requisition Package to CPAC (Job Requisition Package includes RPA and the Position Description)
- Reviews and approves skills to be used in the rating process

CIVILIAN PERSONNEL ADVISOY CENTER (CPAC)

- Reviews Position Description and recruitment strategies as determined by the manager
- Performs initial job analysis by entering major duties and tasks from the position description into Resumix and extracting skills.
- Forwards extracted skills to manager for review and approval.
- Develops and distributes Vacancy Announcements
- Receives and processes resumes and self-nominations from interested applicants
- Reviews resumes for qualifications, etc., prior to generating referral
- Establishes case file
- Distributes vacancy announcements to employees and applicants
- Ensures that all pre-employment conditions of the position have been met (medical exam, security clearance, drivers license, etc.)
- Makes Job Offer
- Coordinates entrance on duty (EOD) date
- Coordinates in-processing procedures with selectee and gaining organization

SELECTING OFFICIAL

- Schedules and conducts interviews and reference checks
- Selects the best qualified applicant
- Sends letters to those referred but not selected

OPERATIONS CENTER

- Finalizes case file
- Updates automated system with selectee's name
- Completes Notice of Personnel Action and forwards documents to finance office

HOW THE SKILLS PROCESS WORKS

There are two types of skills to identify during the skills process - Required Skills and Desired Skills. Although the term skill is used throughout, you may also define this criterion in terms of a knowledge or ability.

Required Skills: Skills that you, the Selecting Official, have determined the applicants <u>must</u> possess in order to be referred for your position. These are skill(s) that <u>must</u> be brought to the position and are such that they could not be learned readily during the normal orientation period.

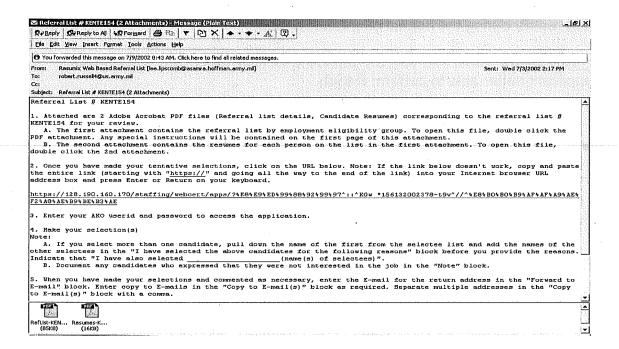
<u>Desirable Skills</u>: Skills that you, the Selecting Official, determine would make the applicant better able to perform the job.

- The CPAC representative will enter the major duties of the job description in Resumix and perform an extraction. The skills extracted will be forwarded via email and/or by phone to the selecting official to determine if the skills should be **required** or **desired**. Determining the required and desired skills will assist the CPAC staff in identifying candidates who possess the skills that are supported by the position description. Those skills that are not **required** or **desired** will be omitted.
- Further refining of the skills may be applicable. If it is necessary to revise or alter the skills the CPAC representative will contact the selecting official. The skills will be determined through the joint efforts of the selecting official and the CPAC.
- All skills listed must be supported by the duties and responsibilities listed in the position description.

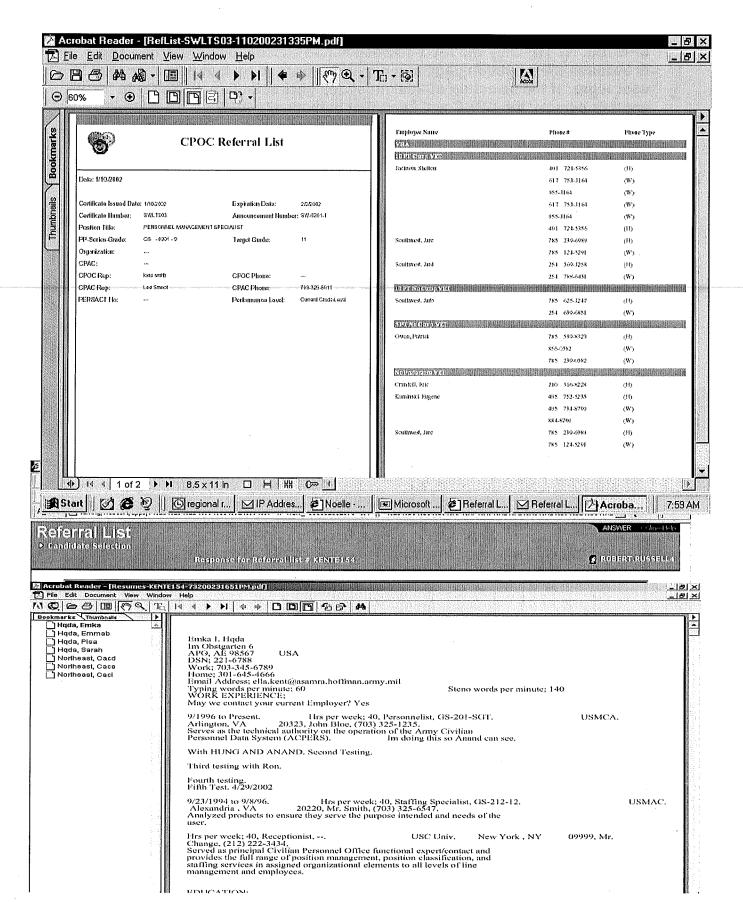
THE WEB BASED REFERRAL LIST:

Selecting officials will receive referral lists via a URL link in an e-mail message from their servicing CPAC. It will look like the sample below:

Note the two attachments at the bottom of this referral notification message.



The first attachment is the referral certificate and the second contains the resumes of referred candidates. Clicking on the first attachment produces results like these:



The e-mail forwarded to the manager's AKO e-mail address includes instructions for reviewing the referral list and resumes. Clicking on the hyper-link contained in the referral e-mail produces the logon screen below. The selecting official simply enters his/her AKO User ID and Password, and they are in!

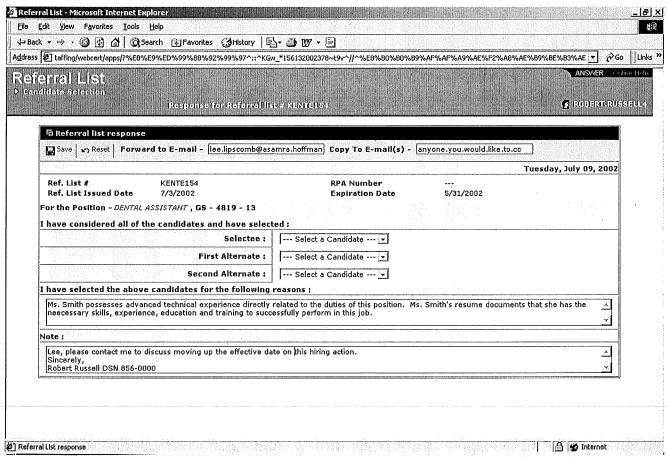
SPECIAL NOTE: Only the AKO addressee has access to the referral. This is because the selection page can only be accessed by that person's AKO user login. If the selecting official must delegate selection authority to another person, the CPAC will need that individual's AKO e-mail address. The referral can then be sent to the delegate for action. The Referral List sent to the AKO addressee has the functionality to indicate who is selected. The Referral sent to the CPAC or other non-AKO address does not have the selection capability.

Another convenient feature of the web-referral tool is that the AKO e-mail system allows users the option of <u>forwarding</u> e-mail to another e-mail account of their choosing!

In addition, AKO login Help is available at the AKO portal if a user needs to reset a forgotten password. AKO may be accessed at the following URL: https://www.us.army.mil

When clicking on the Web-Referral link, the following logon appears:

🚰 Referral List - Microsoft Internet Explorer	_ <u> </u>
File Edit View Fgyorites Tools Help	m
← Bp ½ ・ → ・ ② ② △ □ ② Search All Favorites ③ History □ □ □ □ □ □	
Agdress	Links ³¹
	,93, 260v
Contact us	
Logen Version 1.0	
US Francy. All nights reserved. Unsulhorized access to prohibited, Unage will be morifored.	
. Consultance excess to profitation outsign wifice into iterica.	
ē] Referral List Home	



Acting on the referral list is very straightforward. The selecting official simply uses the pull-down menu to make their selection, and to choose a first and second alternate. A text box is provided for the selecting official to enter his/her reasons for their selection. An additional text box is available to enter special instructions or comments as illustrated below.

To save and submit, click on the "Save" icon in the upper left corner. Selecting officials may also enter courtesy-copy e-mail addresses in the "Copy To E-mail(s)" box.

This completes the web-based referral transaction! Selecting officials should contact their servicing CPAC if they have any questions, problems or concerns with the Web-Referral Tools.

Recruitment Incentives and Flexibilities

Introduction

Most Army installations have some positions under recruitment. Often positions, which take the longest time to fill, have unique qualifications requirements or unusual working conditions. Recruiting for these positions may be difficult because candidates are scarce or are offered higher salaries or better working conditions by other employers.

OPM has authorized recruitment incentives and flexibilities to assist managers and personnelist in recruiting for federal positions, particularly hard to fill positions. The CPAC advisor should provide information to selecting officials about these incentives and flexibilities and recommend ones which may help to attract high quality candidates.

References

CFR Chapters:

300 – Use of Private Sector Temporaries and Use of Commercial Recruiting Firms

340 - Other than Full Time Employment

530 - Special Salary Rates

531 – Superior Qualifications Appointments

537 - Repayment of Student Loans

572 - Travel and Transportation for New Employees/Interviews

575 - Recruitment and Relocation Bonuses, Retention Allowances

AR 690-300, Chapter 332 – (Paid Advertising and Employment Services)

Joint Travel Regulation, Vol II, Chapters 6 and 15

Recruitment Incentives

The following recruitment incentives are available to help to managers attract and select high quality candidates:

Incentive	Description
Special Salary Rates	Rates of pay above the minimum
Opedial Galary Trates	rate which are authorized by
	OPM to assist in the recruitment
	and retention of employees in
	hard to fill positions. Special
	salary rates may be world-wide,
	e.g., engineer, medical officer or
	local due to recruiting difficulties
	in a specific geographic area,
	e.g., Washington D.C. or New York.
Superior Qualifications	Appointment made at a rate of
Appointment	pay above the first step based on
	the superior qualifications of the
	candidate or the special need of
	the agency for the candidate's
	services. (see CFR 531.203 (b))
Travel and Transportation for	Managers may authorize
Interviews and to First Duty	payment of travel expenses for
Station	applicants to travel to be
	interviewed for positions. Some
	expenses for employees
	relocating to first duty station may also be authorized. (see JTR, Vol
	II)
Recruitment Bonus	Lump sum payment of up to 25%
	of basic pay to newly appointed
	employees. Requires
	documentation of recruitment
	difficulties in filling position.
	Requires employee sign an
	agreement to complete a
	specified period of service within
	the agency. Must be approved at
	a level above the manager who offered the bonus.
	(see CFR 575, Subpart A)
	(See Of IX 373, Support A)

Incentive	Description
Relocation Bonus	Lump sum payment of up to 25%
	of basic pay to an employee who
	must relocate to accept a position
	in a different commuting area.
	Requires documentation of
	recruiting difficulties. Requires
	employee sign an agreement to
	complete a specified period of
	service in the agency. Must be
	approved at a level above the
	manager who offered the bonus.
	(see CFR 575, Subpart B)
Retention Allowance	Bi-weekly payments of up to 25%
	of basic pay to a current
	employee with unusually high or
	unique qualifications. Requires
	documentation that the
	employee's services are essential
	for the agency and that the
	employee would be likely to leave
	the agency were the retention
	allowance not paid. May be
	continued as long as conditions
	described above exist; should be
	reviewed at least annually. Must
	be approved at a level above manager who offered retention
	allowance.
	(see CFR 575, Subpart C)

Relocation Services	May be offered an as incentive for current employees to relocate for positions outside the commuting area. Includes provision for guaranteed home sale in addition to normally authorized PCS expenses. (see JTR, Vol II, Chapter 15)
Repayment of Student Loans Plan	Allows use of student loan repayment as a recruitment or retention tool. The maximum payment allowable in one-year is \$10,000.00 with a total of \$60,000 for a lifetime. See Title 5, United States Code, §5379 and the Code of Federal Regulations, Part 537.

Recruitment Flexibilities

The following flexibilities are available to assist managers and personnelists in recruiting high quality candidates:

<u>Paid Advertising</u> – May advertise for hard to fill jobs in newspapers, professional journals and other publications or media. Authority to approve delegated to installation and activity commanders; may be redelegated. Funded by installation/activity.

<u>Use of commercial recruiting firms and non-profit employment services</u> – May be used in recruiting for hard to fill positions. (CFR 300.401)

<u>Use of private sector temporary employment services</u> – May be used to provide brief or intermittent services under one of the following conditions:

- --Employee absent for a personal reason, e.g., emergency, accident, illness, family responsibility, jury duty, etc. but not to cover periods of annual leave OR
- --Temporary increase in workload which cannot be delayed.

Other than full time employment – Part time employment and/or job sharing may be a way to attract candidates who do not want to work full time.

Modification of qualifications – Employees or applicants who do not meet minimum qualifications for a position but who possess knowledge, skills and abilities related to the position may be placed using authority to modify qualifications. May only be used for reassignments or changes to lower grade. May not be used if position has a positive education requirement which the candidate does not meet.

Tips for Recruiters

Managers usually make the best recruiters as they are most knowledgeable about the jobs they are filling and are aware of the best sources of candidates for their positions. CPAC advisors can assist by accompanying managers on recruiting trips and/or by providing advice on effective recruiting techniques. The following are suggestions for recruiters:

Develop interviewing skills—observe behavior and listen.

Use subject matter experts as recruiters; supplement recruiting team with HR specialists who can provide information on appointment requirements, salary and benefits.

If recruiting on a college campus, work through the placement office.

Pre-schedule interviews through the placement office.

Wear a name badge while interviewing.

Provide written information to applicants, e.g., job descriptions, pay and benefit information, mission information.

Provide assistance in completing forms and explain submission requirements, e.g., to OPM or DEU.

Project a professional image.

Use current employees to recruit from alma mater.

Pamphlets, brochures, posters and displays are helpful for campus or job fair recruiting.

Join forces with other federal agencies.

Provide feedback to applicants, agency and/or school.

Maintain contacts/relationships with recruiting sources.

Information Sheet on Reference Checks

The following assessment is recommended:

- Hiring officials should conduct reference checks for each hiring decision.
- Hiring officials should develop and follow a thoughtful reference checking strategy that is an integral part of the hiring process.
- Hiring officials should use a consistent reference checking process that treats all applicants fairly, obtains valid and useful information, and follows legal guidelines.
- Agencies should require applicants to provide appropriate professional references and make applicants responsible for ensuring that they can be contacted
- Supervisors and other employees should provide candid and appropriate reference information.

Benefits of Reference Checking:

- Make Better Hiring Decisions
- Improve the Job-Person Match
- Improve Assessment of Training and Experience
- Assess Applicant Honesty
- Demonstrate Fairness and Equal Treatment
- Send a Message About Organizational Values
- Avoid Cost of a Bad Hire

Sample Questions:

- 1. What is your relationship to the applicant (co-worker, supervisor, etc?)
- 2. How long have you known this individual?
- 3. Briefly describe the work this individual performed on which you are basing your recommendation?
- 4. Describe this individual's work ethic and work habits?
- 5. Any reservations at all about recommending this person? If yes, what are they?
- 6. If given the opportunity, would you hire/rehire this person? If no, why? On a scale of 1-5 (5 being the upper end of the scale) how would you rate the individual in terms of:
- 7. Dependability
- 8. Initiative
- 9. Ability to Work Independently
- 10. Technical Competence
- 11. Analytical Ability
- 12. Motivation
- 13. Attitude
- 14. Communication Skills

Three organizations are particularly important sources of information:

- The International Public Management Association for Human Resources (*IPMA-HR*, *www.ipma-hr.org*) plays a key role for Federal employers.
- The Society for Industrial and Organizational Psychology (SIOP, www.siop.org) SIOP is a good source of information about the most recent research on the validity of measurement techniques.
- The Society for Human Resource Management (SHRM, www.shrm.org) is the membership organization for private sector human resources specialists. SHRM is a key source of information about trends in hiring practices outside the public sector.

Tips for Interviewing

- 1. Interview questions should be directly related to the experience, training and skill requirements of the job. When developing evaluation criteria, break down broad, subjective impressions to more objective factors. Learn to assess the job candidates on their merits and how they relate to the requirements of the job. The questions should solicit answers as to whether or not the candidate possesses the knowledge, skills or abilities (KSAs) of the position. For example, the KSA of "Ability to give oral presentations to large groups" may be a significant part of the job but this statement does not provide the candidate with enough information to gauge how to best answer the question. An easier question to address and judge might be "What experience have you had in giving oral presentations to large groups?" You could ask questions which reflect the requirements of your vacancy such as: who was the audience, what was the size of the group addressed, if the audience was hostile and to what extent the candidate participated in preparing the presentation.
- 2. Pair up with another interviewer especially one who has previous interviewing experience.
- 3. Do not formulate hypothetical cases and ask the candidate to provide possible solutions. For example, the following KSA is found in supervisory positions "Ability to delegate work". An interview question could state: "What experience do you have in delegating work; what was the workload, how many subordinates did you supervise, what were the situations?" Versus "What would you do in the following situation: You have 100 appraisals to prepare and your secretary is on leave. How do you get all the appraisals done?" This type of question is not objective and there are no right answers.
- 4. Some questions have been included in so many interviews that the question adds nothing to the interview. As an example, one question is: "Why do you want this job?" There is no right answer and candidates tend to have prepared answers ahead of time.
- The vocabulary used in the interview should be geared to the level of the candidate. Specialized terminology, organizational abbreviations and so forth, which may intimidate or confuse the candidate, should not be used.
- 6. All questions should be prepared in advance and should be job related to ensure that all candidates were given the same opportunities during the interview. Pertinent responses and information provided by the candidates should be recorded and kept as documentation.
- 7. Prepare for the interview by reviewing the application, resume, transcripts and other materials submitted by the candidate.

- 8. Always give the candidate time to ask questions. You can learn a lot from what the candidate asks.
- Interview results should not be given undue weight in determining the bestqualified candidates. Rather, they should be combined with the results of all criteria to determine the candidates' final position relative to other competitors.
- 10. The best time to summarize your interview findings is right after the interview. Leave enough time between the interview and your next activity to review notes and summarize findings in enough detail that later you can adequately review all of the candidates at the same time.
- 11. Some possible warning signs that a candidate may not be right for your position include: The candidate quit a job without providing adequate notice, arrives late for your interview with no explanation, smells of alcohol, can not supply verifiable references, reveals confidential information, can't provide specific behavioral examples to back up general statements, bad-mouths a previous employer, excessive job hopping and a history of under-utilization of skills or education.
- 12. Don't be concerned when the conversation lapses into silence. It can happen. As you ask for specific examples, there may be a period of silence while the candidate recalls just the right example to relate. Some candidates prefer to take the extra time to formulate the answer in the best way possible. Sometimes our questions pay off only when we wait for the answers.
- 13. Do NOT violate any laws that protect candidates. These laws prohibit questions that discriminate due to: age, sex, marital status, ethnic origin, religious preference, sexual preference, and disability.

The Acts include

Civil Rights Act of 1866 and 1871
Title VII of the Civil Rights Act of 1964, Amended in 1972
Age Discrimination in Employment Act of 1967
Rehabilitation Act of 1973
Pregnancy Discrimination Act of 1978

Sample Interview Questions for an Assistant Vacancy at the Entry Level

	andidate:
Cι	urrent Position:
Da	ate:
1.	If I asked three people who knew you well, to describe you, what three words would they use and why?
 2.	Describe your experience in meeting work and production deadlines.
3.	What have you done specifically to make your places of employment a better place to work? (Process Action Teams, special projects/committees, suggestions/recommendations adopted by employer, etc.)
4.	Describe a situation where you have made a mistake. How did you handle it? What did you learn from your mistake?
5.	How do you handle conflict with peers, teachers, supervisors and/or customers?
Qı	uestions Asked of Us:
Int	erviewer 1 Interviewer 2